



Evidence-Based
Literacy Instruction™



WHAT ARE ETSL AND EBLI?

**ETSL: EBLI (Evidence-Based Literacy Instruction)
Online Teacher Training and Student Lesson System**

ETSL: Delivery platform and system

EBLI: Skills, Concepts, and Information taught

- **K-12 Intervention, Title 1, Special Education Teachers**

- Teacher training

- Evergreen
- Includes Student-facing teacher PD
- Transferable with Teacher Turnover
- Training Certificate with Credit Hours upon Completion

- Explicit, foundational student instruction

- Phonemic Awareness
- Phonics
 - Linguistic phonics
 - Speech-first decoding and encoding
- Fluency
- Vocabulary
- Comprehension
- Handwriting
- Spelling
- Comprehension





Teachers can enhance their classroom literacy instruction with the EBLI Training and Student Lessons (ETSL) that follow a speech-first approach. This approach recognizes the vital role of speech and language skills in a child's ability to decode and comprehend written text effectively. The materials provide explicit instruction in the five essential components of reading, as well as handwriting, spelling, and writing.

Grade (Lesson Count): K (120), 1 (100), 2-3 (80), 4-5 (50)



1

Initial Teacher Training & Modeling

A **full-day asynchronous orientation** equips educators with theoretical and background knowledge for effective EBLI implementation. Teachers **observe EBLI experts modeling lessons**, both through role-playing and videos featuring real students in classrooms.



Watch Instructional Video Alone

Unique activities are revisited with different content through EBLI student lessons that contain over 100 activities teaching the five essential components of reading, as well as spelling and writing, based on a speech-first approach.

Asynchronous videos model each lesson, guiding both students and teachers. As teachers become more familiar with EBLI, they gradually take over teaching the lessons as the teaching-learning role transitions.

2

Ongoing

Educators can access monthly live coaching calls and a video library of over 3,000 EBLI activities with different grades and group sizes.

3



Use Instructional Video in Class with Students

During planning, teachers preview and participate in the video as students, then play it to their students while facilitating and providing error corrections. With repeated activities and new sub-skills, video reliance decreases until phased out entirely, with the teacher leading all lessons (step 4).



4

Teach Students without Videos

Initially, lessons in the early weeks of the school year are primarily delivered to students through videos. However, as time progresses, the teachers transition to teaching without relying on videos while still having access to support from instructional videos and other resources discussed in step 2.

MORE ABOUT EBLI

• For Teachers

- Comprehensive
 - Lessons provided for 3 Tracks to differentiate
 - Student and teacher materials provided
- Supported
- Simultaneous Teacher Learning and Student Teaching
- Gradual Release
 - Student Instruction Videos
 - Teacher Facilitated
 - Faded away as Teacher Learning progresses

• For Students

- Integrated
- Comprehensive
- Accelerated
- Streamlined
- Differentiated
- Engaging
- Multi-modal
 - Speaking
 - Hearing
 - Saying
 - Writing
- Transfers across the curriculum
- Behavior management embedded



ETSL: DELIVERY COMPONENTS

ADMIN SUPPORT AND TEACHER LEARNING

• Administrative Support

- Teacher support administrator per school
- Teacher progress reports - administrator can request
- Liaison to the EBLI team

• Teacher Learning

- Year-long subscription
- Scope and Sequence
- Teacher Training for each activity
 - 3 Tracks
 - Each track has 140 Activities
 - 15-22 unique activities
 - Then same activities repeat
 - Steps for each Activity: 'What and How'
 - Video instruction and examples
 - Documents
 - Helpful Hints: 'Why'
 - Video instruction and rationale
 - Documents
- Small-Group and 1:1 video examples of each activity
 - For emerging, elementary, and secondary learners
- Lesson plans bound for easy access
- Embedded Error Correction and Behavioral Management processes
- Monthly Coaching Calls and Private EBLI teacher Facebook page
- Access to EBLI Member's Area with over 3000 videos for additional coaching

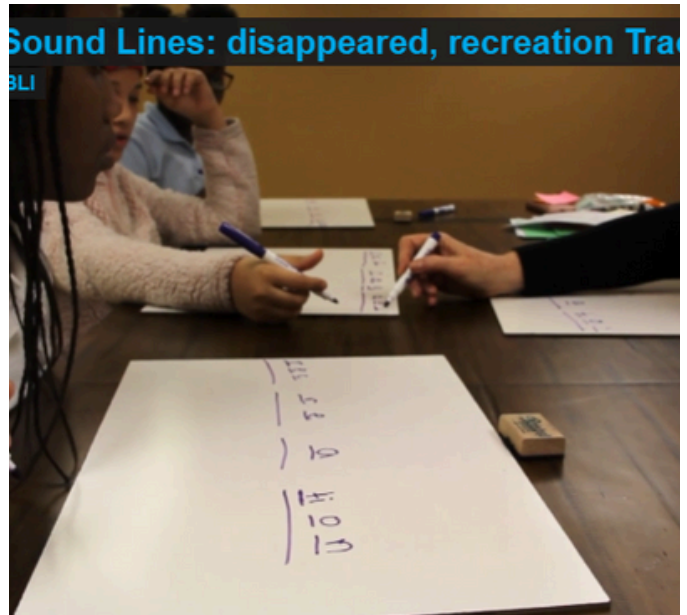
ETSL Remediation Student Progress Checklist												
Student Name(s):												
Schedule (when student(s) are seen):												
Grade Level(s)/Teacher(s):												
Notes:												
	Track Number			Track Number			Track Number			Track Number		
	1	2	3	1	2	3	1	2	3	1	2	3
1			29			57			85			113
2			30			58			86			114
3			31			59			87			115
4			32			60			88			116
5			33			61			89			117
6			34			62			90			118
A			35			63			91			119
c			36			64			92			120
i			37			65			93			121
j			38			66			94			122
v			39			67			95			123
i			40			68			96			124
i			41			69			97			125
y			42			70			98			126
			43			71			99			127
H			44			72			100			128
u			45			73			101			129
m			46			74			102			130
b			47			75			103			131
e			48			76			104			132
r			49			77			105			133
			50			78			106			134
			51			79			107			135
			52			80			108			136
			53			81			109			137
			54			82			110			138
			55			83			111			139
			56			84			112			140

ETSL: DELIVERY COMPONENTS

STUDENT LEARNING

• Student Learning

- Video to teach students
 - Small Group and 1:1 explicit instruction
 - Differentiated Instruction
 - Teacher facilitates
 - Videos fade over time
 - Teacher takes over instruction
- Materials
 - Included
 - Video instruction transitionally
 - Stories for Small Group Reading
 - Content Words, Rubrics, Examples
 - For each activity
 - Independent practice worksheets
 - Formative Assessment materials
 - Parent Resources
 - Needed (for each student)
 - Whiteboards
 - Markers
 - Erasers
 - Phonic Books Decodable Readers for K-1st (optional)
 - EBLI Apps for practice (optional)

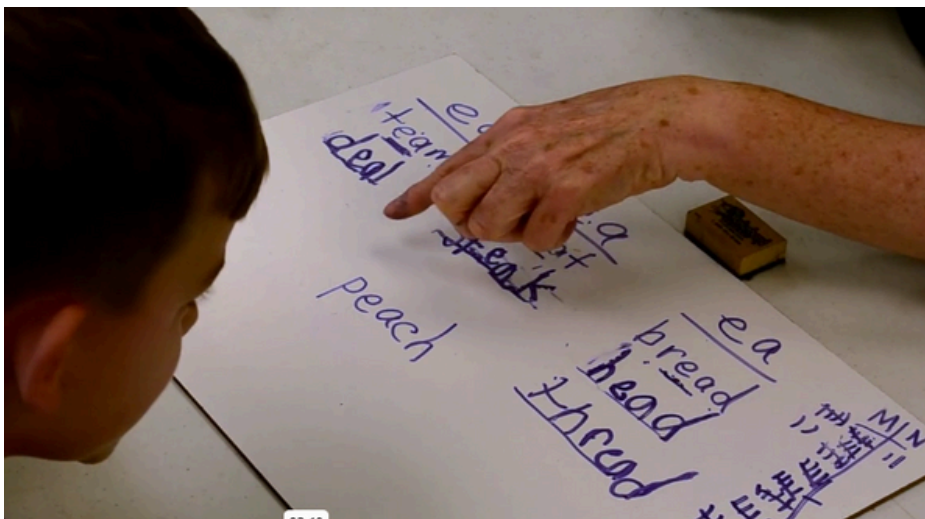


SEE EBLI IN ACTION

Click on a video to see a 10 minute sample of each type of EBLI activity that is taught throughout the Scope & Sequence.



Intervention ETSL - Track 1



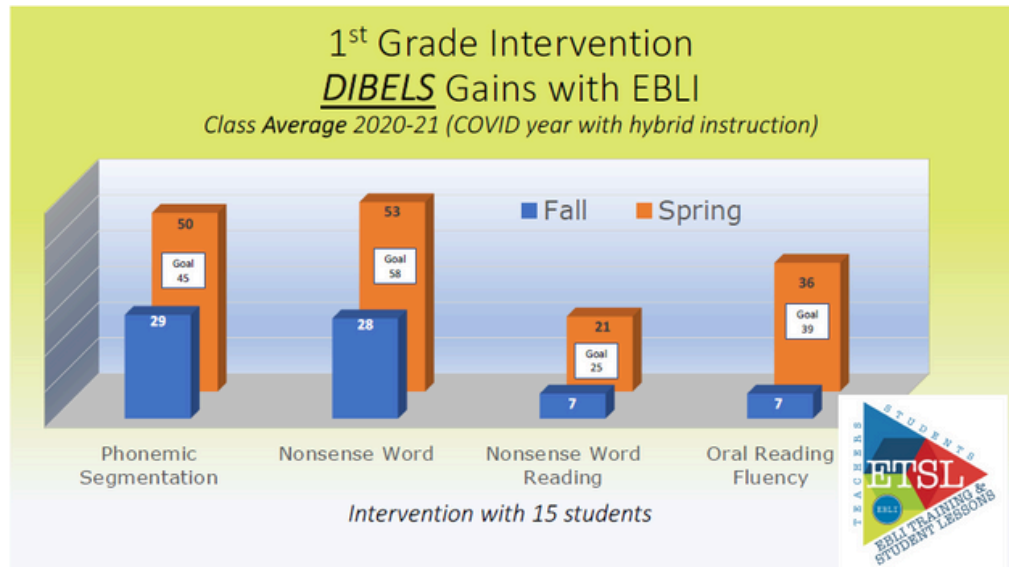
Intervention ETSL - Tracks 2 & 3

WHAT ARE THE BENEFITS OF EBLI?

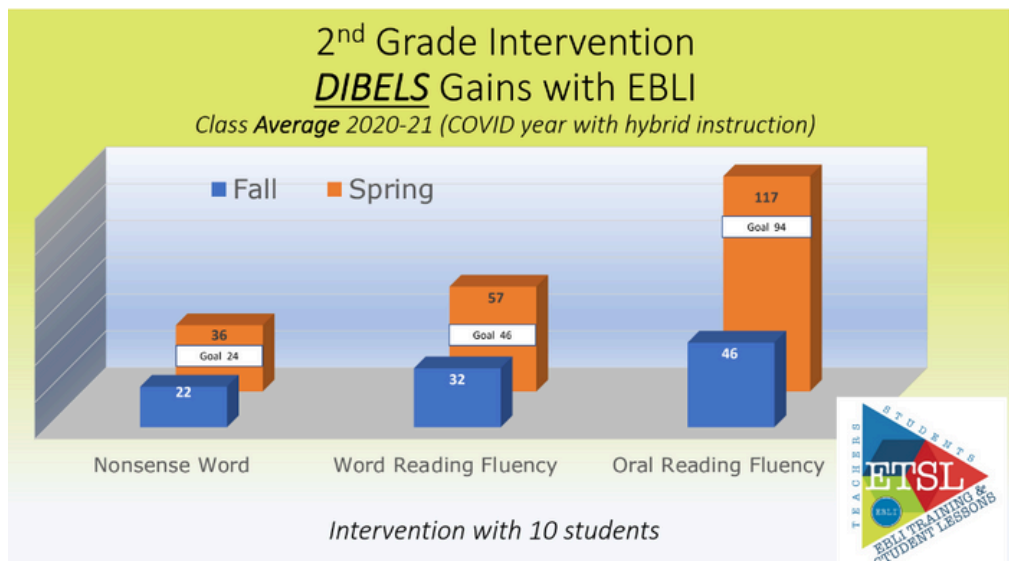
- Accelerated literacy learning
- Improves student engagement and confidence
- Decreases disruptive student behavior and time spent on disciplinary action
- Increase in state and district literacy assessment scores
- Decreases teacher planning and instructional time
- Increases teacher expertise
- Streamlined instruction that requires few materials
- Increased positive feedback at parent conferences

WHAT ARE EBLI'S RESULTS?

Data from the 2020/2021 school year.
Note: Instruction in these classrooms was virtual or hybrid.



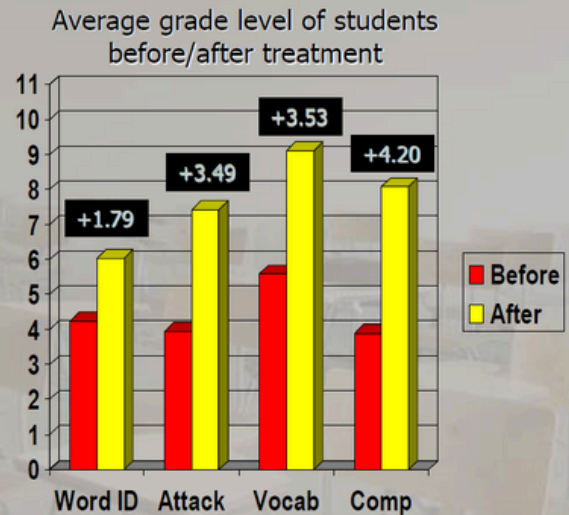
Incredible results, even during remote learning!



SECONDARY STUDENTS REPRESENTATIVE DATA

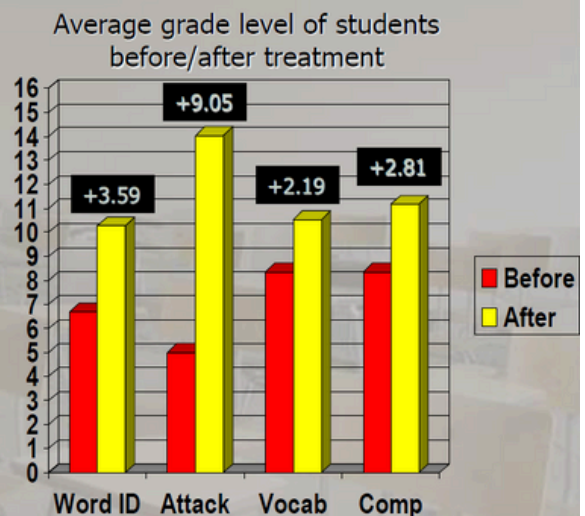
6th Grade – Individual Intervention

- Quincy Schools (MI)
- Pull-out treatment by para-pro – 2003/04 school year
- 25 students
- Average 9.52 hrs/student
- Woodcock Johnson III



High School–Individual Intervention

- Owosso Public Schools (MI)
- Pull-out instruction by multiple para-pros – late fall 2002 thru winter 2004
- 19 special ed/high risk students
- Average grade level – 10
- Average 5.26 hrs/student
- Woodcock Diagnostic Reading Battery



EBLI has helped me to “Marie Kondo” my literacy Instruction. The concepts, skills, and strategies are distilled down to what is essential. The predictable routines lower my students’ anxiety and increase their ability to stay focused, while still allowing me to adjust the content according to their needs, interestes, and topics from their classroom curriculum.

Intervention Teacher

HOW DO I GET STARTED?

**[CLICK HERE](#)
TO REGISTER FOR ETSL K-12 INTERVENTION**

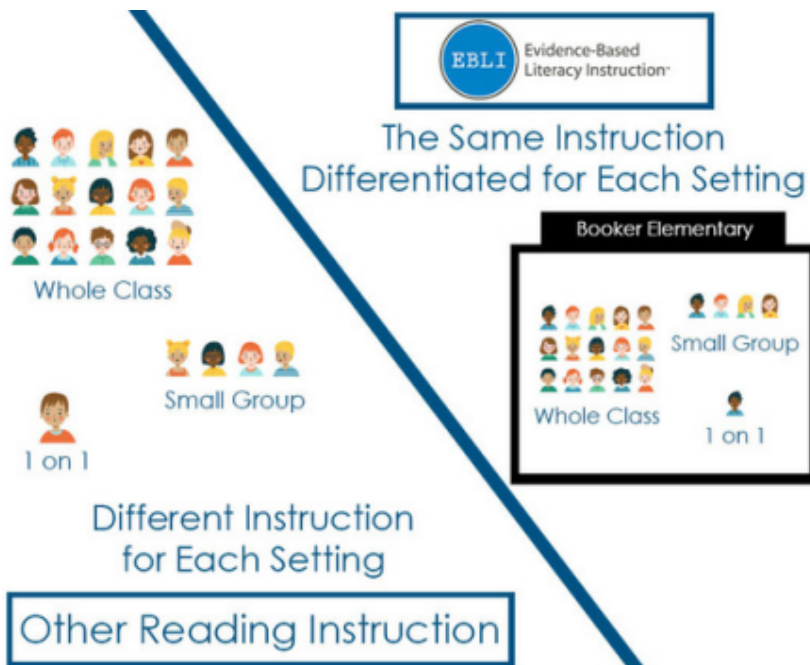
EBLI is a great system and touches on all aspects of reading, writing, and spelling.

Title 1 Teacher



EBLI can be easily embedded into every reading program, but we must be willing to let go of old practices and honestly admit they don’t work.

*Superintendent,
Former Curriculum Director*



NORA CHAHBAZI FOUNDER AND CEO OF EBLI



As a leading literacy expert, Nora has spent more than 20 years revolutionizing literacy instruction.

She has received recognition for her work in the form of several noteworthy nominations and awards. She is a published author and has been featured in multiple literacy development articles and books.

Nora has collaborated with universities and literacy experts worldwide to advance research and development of reading, writing, and spelling.

She is the literacy consultant for the upcoming documentary *The Truth About Reading*. Nora has been featured in multiple TV and radio interviews and podcasts.

Her focus and mission is to teach the world to read.

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